Authors' Index

Ball, W. and Troyna, B., 23
Bassett, J. J., 16
Bush, T., 3
Dennison, W. F. and Kelly, M., 151
Elliott, P., *see* Smout, L., Mellstrom, L. and Elliott, P., 183
Ganderton, P. S., 133
Gray, H. L., 123
Hall, V., *see* Wallace, M. and Hall, V., 163
Holmes, G. and Neilson, A., 67
Holmes, G. and Ormston, M., 50, 52
Hough, J., *see* McBurney, E., and Hough, J., 115
Jayne, E., 109
Kelly, M., *see* Dennison, W. F. and Kelly, M., 151
King, G., *see* Orpen, C. and King, G., 208
Lee, D., 189
Levačić, R., 79
McAleavy, G., *see* McAleer, J. and McAleavy, G., 214
McAleer, J. and McAleavy, G., 214
McBurney, E. and Hough, J., 115
Maseko, J. M., 233
Mellstrom, L., *see* Smout, L., Mellstrom, L. and Elliott, P., 183
Mercer, R., 55
Neilson, A., *see* Holmes, G. and Neilson, A., 67
Ormston, M., 63 *and see* Holmes, G. and Ormston, M., 50, 52
Orpen, C. and King, G., 208
O'Shea, Sir A. T., 71
Packwood, T., 9
Saran, R., 91
Smout, L., Mellstrom, L. and Elliott, P., 183
Sparkes, A. C., 100
Spence, B., 32
Stenning, R., 225
Thody, A., 139
Tipton, B. F. A., 39
Troyna, B., *see* Ball, W. and Troyna, B., 23
Turner, D. A., 199
Wallace, M. and Hall, V. 163
Weightman, J., 119
Wheale, J. W., 147
Wheeler, S., 176

Subject Index

Action research: paradigm for individual development or organisational change in further education? 214
Botswana, International review: post-colonial perspective in —, Lesotho and Swaziland, 233
Budgets, Rules and formulae for allocating and spending delegated —: a consideration of general principles, 79
Change, BEMAS 1988: agendas for education —, 52
Coordinator, The educational — perceptions of an emergent role, 151
Curriculum 11–16: a Northern Ireland policy, 71
Deputy heads, Role perceptions of female —, 115
Education Reform Act, And now for the soaring turkeys: managing the implementation of the 1988 —, 55
Education Reform Act, Beyond the 1988 —, 50
Education Reform Act, The dawn of a new ERA? The —, 'race' and LEAs, 23
Enrolments, Consultation and institutional change: an LEA's problems in coping with falling school —, 32
Female, Role perceptions of — deputy heads, 115
Governor, Reflections of a parent —, 39
Governors, Who are the —? 139
Headteacher, A focus of dissent? The social pressures and social constraints laid upon the secondary —, 16
Hierarchy, Return to the —! 9
Industrial relations, the conduct of — in schools: from collectivism to laissez-faire? 225
Innovations, Towards an understanding of the personal costs and rewards involved in teacher initiated —, 100
Lesotho, International review: post-colonial perspective in Botswana, — and Swaziland, 233
Local school administration, 199
Marketing, Managing —: a checklist, 147
Microcomputer repairs: a study of policy and response in an English LEA, 133
Multicultural, Monitoring and reviewing in-school developments in — and antiracist education, 189
Northern Ireland, Curriculum 11–16: a — policy, 71
'Race', The dawn of a new ERA? The Education Reform Act, — and LEAs, 23
Salt mines, Back to the —, 183
Stress, Job —, personality and individual strain: a study among college administrators, 208
Structures, School management — theory and practice, 3
Swaziland, International review: post-colonial perspective in Botswana, Lesotho and, 233
Teacher contract, The new —: changing power relations, 91
Training for school management: reflections and suggestions, 67

Training, Management development and — for schools in England and Wales: an overview, 163
Training, Women as leaders of schools: the role of, 109
TRIST, Training for change: some school-focused — activities, 176
Turkeys, And now for the soaring —: managing the implementation of the 1988 Education Reform Act, 55
Tyre, Re-inventing the flat —, 63
University, Resisting change: some organisational considerations about — departments, 123
Women as leaders of schools: the role of training, 109
Women in management, 119